

Tuition Extra Education and Curriculum Statement



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At Tuition Extra, we are committed to providing a **broad, balanced, aspirational and inclusive curriculum** that meets the diverse needs of all our learners. Our educational framework aligns with the UK's Key Stage (KS) structure, while offering flexible and personalised pathways to ensure every student can thrive academically, emotionally and personally whilst working at appropriately challenging levels.

Curriculum Overview

Our curriculum is designed to foster **lifelong learning, critical thinking, and practical skills** through a structured progression from early years to post-16 education.

Key Stages 1–3

- **Key Stage 1 (Ages 5–7 with acknowledgement of 'working at' levels):**

Focuses on foundational literacy, numeracy, exploration and curiosity. Core subjects include English, Maths, Science, and Relationships and Health, alongside creative and practical disciplines (e.g., Art, Computing, PE). Learning is hands-on, age-appropriate, and tailored to individual needs.

- **Key Stage 2 (Ages 7–11 with acknowledgement of 'working at' levels):**

Builds on KS1, expanding into Modern Foreign Languages and deeper subject specialisms. Assessments prepare students for secondary education, with an emphasis on confidence, independence, and problem-solving.

- **Key Stage 3 (Ages 11–14 with acknowledgement of 'working at' levels):**

Provides a broad, academically rigorous foundation in core subjects (English, Maths, Science) and humanities/arts. Students develop critical thinking, literacy, and numeracy to prepare for GCSEs or alternative qualifications.

GCSEs and International GCSEs (iGCSE):

- **Pearson Edexcel GCSEs and International GCSEs (iGCSE):** Offered in core and applied subjects such as English, Maths, Science, Computer Science, Geography and History. International GCSEs are recognised qualifications that use the 9–1 grading scale and are equivalent, grade-for-grade, to UK GCSEs. For 2026/2027 exam planning, tutors must use the current live Pearson Edexcel specification, assessment structure and entry options for each chosen subject and series. International GCSEs may be appropriate for some learners, including students with SEND, because many subjects offer clear assessment structures, accessible question design and flexible routes such as linear or modular assessment. However, coursework, non-examined assessment, tiers, practical requirements and paper structure vary by subject and must be checked before a student pathway is confirmed.
- **Assessment:** GCSEs and International GCSEs are externally assessed through subject-specific examination papers and, where applicable, practical, oral, coursework or non-examined components. Tutors should plan teaching, revision and access arrangements around the exact specification code, exam series, assessment objectives and published timetable.

2026/2027 Exam Alignment

For all GCSE, International GCSE and Functional Skills pathways, Tuition Extra uses the current live awarding-body specification, assessment guidance and published timetable for the relevant exam series. Before confirming a learner's pathway, tutors and curriculum leads must check the exact qualification title, specification code, assessment route, tier of entry, component requirements, coursework or non-examined assessment expectations, practical or oral elements, entry deadlines and available access arrangements.

This review is completed annually and whenever an awarding body publishes specification, timetable, entry or assessment updates. Teaching plans, revision schedules, mock assessments and exam preparation must be updated to reflect the confirmed 2026/2027 requirements, including Pearson Edexcel GCSE or International GCSE timetables, Pearson Information Manual key dates, centre-specific entry deadlines, and the relevant JCQ or Pearson access-arrangement process for the qualification being entered.

Alternative Pathways

We recognise that not all learners follow traditional academic routes. Our curriculum includes **vocational and functional qualifications** to support diverse needs and aspirations:

1. **Open Awards:** Vocational, portfolio-based qualifications in Skills for Further Learning and Employment (Levels 1–2). These emphasise practical skills, employability, and personal development across pathways such as Animal Care, Forest School, Art & Design, Health & Social Care, Digital Skills, and Horticulture.
2. **Pearson Edexcel Functional Skills:** Focus on real-world English and Maths (Levels EL1–3 and L1–2), ideal for learners requiring applied, accessible qualifications. These are widely accepted by colleges, employers, and apprenticeship programmes.
3. **Science Qualifications:** Open Awards and International GCSE Science qualifications provide hands-on, inquiry-based learning, with Level 2 preparing students for further study or employment.

Post-16 Education

- **AS and A Levels:** Available across a wide range of subjects through appropriate awarding-body routes, including specialist areas such as Computer Science, Art & Design, and Modern Languages. AS Levels provide standalone qualifications or a foundation for full A Levels.
- **Support for SEND and Non-Traditional Learners:** Tailored resources address barriers, with flexible entry requirements and personalised learning plans. For example, a 24-year-old working at GCSE level or a 17-year-old pursuing Open Awards receives age-appropriate, goal-oriented support.

Inclusive and Student-Centred Approach

- **Personalised Learning:** We address individual needs through tailored resources, removing barriers and fostering confidence. For instance, a student working below chronological age (e.g., a 14-year-old at KS1 level) receives targeted personalised interventions.

- **Career and University Readiness:** A Levels and International GCSEs are supported by UCAS application guidance and careers advice. Functional Skills and Open Awards provide direct pathways to apprenticeships, vocational training, and employment.
- **SEND-Focused Adaptations:** Qualification routes are selected carefully to reduce unnecessary barriers and support individual learning needs. Where appropriate, tutors use accessible teaching resources, scaffolded tasks, exam practice, reasonable adjustments and approved access arrangements. The suitability of GCSE, International GCSE, Functional Skills or Open Awards pathways is reviewed against each learner's ability, needs, aspirations and the current awarding-body requirements.

Progression and Outcomes

Our curriculum ensures seamless transitions between key stages and qualifications. Students are prepared for further education, higher education, apprenticeships, or employment through:

- **Real-World Skills:** Practical projects in Open Awards and Functional Skills build employability.
- **Academic Rigour:** International GCSEs and A Levels support progression to further and higher education, depending on the learner's chosen course, grades achieved and provider entry requirements.
- **Holistic Development:** Emphasis on creativity, critical thinking, and personal growth through subjects like Art, Geography, and History.

Conclusion

At Tuition Extra, we believe education is a journey of discovery, not a one-size-fits-all model. Our curriculum empowers students to pursue their passions, overcome challenges, and achieve their full potential, whether through academic excellence, vocational mastery, or functional skills. By combining rigour, flexibility and inclusivity, often with a practical focus, we prepare learners to thrive in an ever-changing world.

This statement reflects our commitment to **equity, inclusion, excellence, and individualised success** for every student.